

SENDsuccess

Outreach support for Waltham Forest schools



Whitefield
Academy Trust

Enjoyment, Achievement and Wellbeing for all



Working with

Waltham Forest

Training Programme

Autumn 2019 update

Free training for staff working in mainstream maintained schools
and settings in Waltham Forest.

- vision impairment • hearing impairment
- autism • learning difficulties
- cognitive disabilities, including dyslexia

Book your place at www.sendsuccess.org.uk/events

SENDSuccess is the name for the Outreach Service in Waltham Forest

Our specialist areas of support are:

- Visual Impairment
- Hearing Impairment
- Autism
- Learning and Cognitive disabilities, including SpLD (Dyslexia)

The borough funds us to help mainstream colleagues to meet the needs of pupils with SEND and one of the most effective ways we can do this is through training.

In this booklet you can find the training courses that we are running in Autumn term 2019 We send an updated version to SENCOs at the beginning of each term. Courses are free for all staff working in maintained mainstream nursery settings, primary and secondary schools within Waltham Forest.

The sessions below are colour-coded by subject area

Hearing Impairment, Vision Impairment, Autism, Learning Difficulties, General

Places *must* be booked no later than one week before the date of the course.

If you turn up for a course without a booked place, unfortunately you will not be able to attend and will be allocated an alternative course date if one is available.

Or use online our training and resources

Can't make it in person? Sign up for our free online training modules available at:
www.sendsuccess.org.uk/schools/training/

Or our range of informative resources to help you in supporting your pupils with SEND at:
www.sendsuccess.org.uk/schools/resources/

For more information and to book a place on any of the courses listed please visit our website:

www.sendsuccess.org.uk/events



enquiries@sendsuccess.org.uk



@SENDSuccessnews

Please leave a copy of this leaflet in your staff room

<p>Wednesday 16/10/19</p> <p>9.30-12</p>	<p>Early Years SENCO Forum</p>	<p>Waltham Forest DES, Early Years and SENDsuccess are hosting termly SENCo forums for named SENCOs in the Early Years. Attendees will have the opportunity to:</p> <ul style="list-style-type: none"> • Hear about changes in the sector • Hear L.A updates • Learn from colleagues and share best practice • Shape and influence changes in the sector • Receive training <p>AGENDA DISTRIBUTED TO SENCOs PRIOR TO MEETING</p> <p>Places can be booked via The Early Years Hub</p>
<p>Monday 28/10/2019</p> <p>9.15-3.30pm</p> <p>ROOM 4</p>	<p>AET Leading Good Autism Practice</p>	<p>The training will:</p> <ul style="list-style-type: none"> • Enhance delegates' knowledge and understanding of good autism practice • Help delegates to question, evaluate and develop autism practice within their setting • Provide delegates with the tools to audit staff skills and identify training needs • Develop skills and knowledge so that delegates can support their organisation to meet/exceed the requirements of external reviewers such as Ofsted and be compliant with legislative requirements. • This session will bring lead practitioners from a range of organisations together to discuss, share and develop practice and understanding. <p><i>For staff who have a leadership role that includes responsibility for developing provision for pupils on the autism spectrum within a school setting</i></p>
<p>Wednesday 30/10/19 9.30-12 or 1.30-4pm</p>	<p>Listening Champion - Week 1</p>	<p>These sessions are for staff appointed as a 'listening champion' in their school. Week 1 covers initial deaf awareness training.</p>
<p>Wednesday 6/11/18 9.30-12 or 1.30-4pm</p>	<p>Listening Champion - Week 2</p>	<p>These sessions are for staff appointed as a 'listening champion' in their school. Week 2 covers audiological equipment.</p>
<p>Wednesday 13/11/2019 9.30-12 or 1.30- 4pm</p>	<p>Listening Champion - Week 3</p>	<p>These sessions are for staff appointed as a 'listening champion' in their school. Week 3's focus is the 'LING sounds'.</p>
<p>Wednesday 20/11/2019 9.30-12 or 1.30-4pm</p>	<p>Listening Champion - Week 4</p>	<p>These sessions are for staff appointed as a 'listening champion' in their school. Week 4 focuses on mental health and hearing loss.</p>

<p>Monday 11/11/19</p> <p>1.30-3.00pm</p> <p>ROOMS 1&2</p>	<p>Precision Teaching</p>	<p>Precision teaching is an invaluable and effective method of intervention that is tailored to help students achieve measurable and specific Literacy and Maths targets. Precision teaching can be particularly beneficial to students with SpLD and reduced working and procedural memory. This workshop is a step by step, introductory session that will enable practitioners to begin using Precision teaching with students they teach as soon as possible.</p> <p><i>Suitable for staff supporting pupils with memory retention difficulties and SpLD</i></p>
<p>Thursday 14/11/19</p> <p>9.30-12.30pm</p> <p>ROOMS 1&2</p>	<p>Supporting children with Down's Syndrome in Primary School</p>	<p>This course will enable practitioners to:</p> <ul style="list-style-type: none"> • develop a greater understanding of the learning and behavioural profile of children with Down's Syndrome. • To explore a range of teaching strategies to successfully support children with Down's Syndrome. <p><i>For primary school TAs and teachers.</i></p>
<p>Friday 15/11/19</p> <p>9.15-3.30pm</p> <p>ROOMS 1&2</p>	<p>AET Good Autism Practice</p>	<p>To support all practitioners working directly with pupils on the autism spectrum to develop their practice.</p> <p>This course will enable practitioners to:</p> <ul style="list-style-type: none"> • develop their knowledge and understanding of good autism practice • provide guidelines and activities to support practitioners to reflect on and improve their own practice. <p><i>For teachers, teaching assistants and SENDCOs</i></p>
<p>Friday 22/11/19</p> <p>9.15-10.30 am</p> <p>ROOMS 1&2</p>	<p>AET Progression Framework</p>	<p>Introduction to the framework (download free), with key features and guidance on how to use it. Hands on training for all staff involved in setting learning goals and recording progress for pupils.</p>
<p>Thursday 28/11/19</p> <p>9-4pm</p> <p>ROOMS 1&2</p>	<p>Simply Visual Impairment (VI)</p>	<p>Meet the experts, take part in practical activities, find out about the impact of visual impairment and how to improve outcomes for children with VI in KS 1&2.</p>
<p>Friday 29/11/19</p> <p>9.15-12.00 pm</p> <p>ROOMS 1&2</p>	<p>AET Extending and Enhancing Good Autism Practice</p>	<p>This course will enable delegates to deepen their understanding of autism and the implications for practice.</p> <p>This training will:</p> <ul style="list-style-type: none"> • explore theories of autism and consider the implications for practice. • Provide practical strategies to support practitioners as they develop their knowledge, skills and understanding of effective autism practice. • Enable practitioners to reflect on their practice and share their enhanced knowledge more widely across their organisation <p><i>For teachers, teaching assistants and SENDCOs</i></p>

<p>Friday 29/11/19</p> <p>1.30-3.30 pm</p> <p>ROOMS 1&2</p>	<p>Dyslexia: Identifying signs of dyslexia and screening tools</p>	<p>This workshop will look at:</p> <ul style="list-style-type: none"> • Key signs that may indicate a pupil is dyslexic • Checklists and screening activities that class teachers can use to gather more information about a pupil's learning profile • Screening tools: the pros and cons of using screening tools and what to consider before purchasing a screening tool for your school.
<p>Monday 9/12/19</p> <p>1.30-3.00pm</p> <p>ROOM 1&2</p>	<p>Lego Therapy</p>	<p>LEGO® Therapy is an intervention that has started to emerge in schools to help children with Autistic Spectrum Disorder (ASD) in their social communication difficulties.</p> <p><i>For staff supporting pupils with social communication difficulties including autism</i></p>
<p>Tuesday 10/12/19</p> <p>1.30-3.00pm</p> <p>ROOMS 1&2</p>	<p>Sensory Differences in Children with Autism: Practical Approaches</p>	<p>Delegates will develop an insight into the sensory processing differences that children with autism may face and learn how to make small "reasonable" adjustments to support processing and learning. The session will give delegates practical knowledge and some basic tools so that they are able to recognise sensory processing differences and make appropriate adjustments.</p> <p><i>Suitable for staff working with pupils with autism</i></p>
<p>Thursday 12/12/19</p> <p>3-5pm</p> <p>ROOMS 1&2</p>	<p>SENCo Forum</p>	<p>Half termly meeting for SENCOs to network and keep in touch with national and local SEN issues.</p> <p>AGENDA DISTRIBUTED TO SENCO's PRIOR TO MEETING</p>
<p>Friday 13/12/19</p> <p>1.30-3.30 pm</p> <p>ROOMS 1&2</p>	<p>Dyslexia: Identifying signs of dyslexia and screening tools</p>	<p>This workshop will look at:</p> <ul style="list-style-type: none"> • Key signs that may indicate a pupil is dyslexic • Checklists and screening activities that class teachers can use to gather more information about a pupil's learning profile • Screening tools: the pros and cons of using screening tools and what to consider before purchasing a screening tool for your school.

Spring 2020

<p>Friday 10/1/20</p> <p>9-11</p> <p>ROOM 1</p>	<p>Autism and Anxiety</p>	<p>This course will focus on:</p> <ul style="list-style-type: none"> • Anxiety and the impact on autistic students • Protective factors to help with anxiety • Strategies for the physical environment • Behaviour analysis to identify anxiety related behaviours • Calming strategies <p><i>SENCOs, SEN teachers, specialist autism provision teachers PRU teachers HLTAs, experienced</i></p>
<p>Monday 13/1/20</p> <p>1.30-3.00pm</p> <p>ROOMS 1&2</p>	<p>An Introduction to Dyscalculia</p>	<p>This workshop will look at:</p> <ul style="list-style-type: none"> • The characteristics of dyscalculia • The latest research in the field • The most effective approaches that support children and young people with these difficulties. <p><i>Suitable for staff supporting pupils with numeracy difficulties</i></p>
<p>Friday 17/1/20</p> <p>9.15-11am</p> <p>ROOMS 1&2</p>	<p>AET Making Sense of Autism</p>	<p>Basic autism awareness training for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school.</p> <p><i>For all staff including teaching assistants, transport staff, lunchtime staff, senior management, governors and administrators</i></p>
<p>Friday 17/1/20</p> <p>9.30am - 12.30pm</p> <p>ROOM 4</p>	<p>Early Years SEND Steps Training</p>	<p>Half day work shop on child development, using the STEPS approach to assess and monitor EYFS children with emerging or identified Special Education Needs or Disability. The developmental tools used meet EYFS and the SEND Code of Practice requirements.</p> <p>Attendees will have an improved understanding of early child developmental milestones and identifying delay. Attendees will be able to use the STEPS approach to assess, monitor and plan for children with an identified or emerging SEND.</p> <p>This course will be part of the LWBFs SENCO Passport. The SENCO Passport is a package of training created to equip all Waltham Forest SENCOs in supporting children with developmental delay in inclusive and enabling environments in the Early Years.</p> <p>Places need to be booked via the Early Years Hub.</p>

<p>Friday 17/1/20</p> <p>9.30-11.30 am</p> <p>ROOM 3</p>	<p>Autism in the Early Years</p> <p>Session 1</p>	<p>An overview of autism and appropriate strategies to use to support children in your setting.</p> <p>This course runs as 2 sessions, with a task to work on following the first session. The second session is a chance to reflect on your practice on completion of the task.</p> <p>This course will be part of the LWBFs SENCO Passport. The SENCO Passport is a package of training created to equip all Waltham Forest SENCOs in supporting children with developmental delay in inclusive and enabling environments in the Early Years. The second session for this course will be on the 27th March – please ensure you book both sessions.</p> <p>Places need to be booked via the Early Years Hub.</p>
<p>Tuesday 21/1/20</p> <p>3-5pm ROOMS 1&2</p>	<p>SENCo Forum</p>	<p>Half termly meeting for SENCOs to network and keep in touch with national and local SEN issues.</p> <p>AGENDA DISTRIBUTED TO SENCOs PRIOR TO MEETING</p>
<p>Friday 31/1/20 9-4pm ROOMS 1&2</p>	<p>Simply Visual Impairment (VI)</p>	<p>Meet the experts, take part in practical activities, find out about the impact of visual impairment and how to improve outcomes for children with VI in KS 1&2.</p>
<p>Tuesday 4/2/20</p> <p>1.30-3.00 pm ROOM 1&2</p>	<p>An overview of Dyslexia</p>	<p>This workshop will cover:</p> <ul style="list-style-type: none"> • An introduction to the characteristics of a dyslexic learner • Strategies that can be used in the classroom and intervention sessions to maximize learning
<p>Tuesday 25/2/20</p> <p>1.30-3.30pm</p> <p>ROOM 1&2</p>	<p>Writing a Behaviour Support Plan (BSP) for a pupil with Autism</p>	<p>Participants will develop their understanding of why pupils with autism may have unusual and at times challenging behaviours and learn practical strategies for preventing and managing unwanted behaviours.</p> <p><i>Suitable for staff working with pupils with autism who have behaviours that challenge</i></p>
<p>Tuesday 25/02/20</p> <p>9.30-12pm</p>	<p>Early Years SENCO Forum</p>	<p>Waltham Forest DES, Early Years and SENDsuccess are hosting termly SENCo forums for named SENCo forums for named SENCOs in the Early Years.</p> <p>Attendees will have opportunity to:</p> <ul style="list-style-type: none"> • Hear about changes in the sector • Hear L.A updates • Learn from colleagues and share best practice • Shape and influence changes in the sector • Receiving training <p>AGENDA DISTRIBUTED TO SENCOs PRIOR TO MEETING</p> <p>Places can be booked via The Early Years Hub</p>

<p>Friday 6/3/20</p> <p>9.15-3.30pm</p> <p>ROOM 1&2</p>	<p>AET Good Autism Practice</p>	<p>To support all practitioners working directly with pupils on the autism spectrum to develop their practice.</p> <p>This course will enable practitioners to:</p> <ul style="list-style-type: none"> • develop their knowledge and understanding of good autism practice • provide guidelines and activities to support practitioners to reflect on and improve their own practice. <p><i>For teachers, teaching assistants and SENDCOs</i></p>
<p>Thurs 19/3/20</p> <p>3-5pm ROOMS 1&2</p>	<p>SENCo Forum</p>	<p>Half termly meeting for SENCOs to network and keep in touch with national and local SEN issues.</p> <p>AGENDA DISTRIBUTED TO SENCOs PRIOR TO MEETING</p>
<p>Friday 20/3/20</p> <p>9.15-3.00pm</p> <p>ROOMS 1&2</p>	<p>AET Complex Needs and Participation</p>	<p>For staff in specialist settings who support pupils on the autism spectrum who have complex needs. This may mean a pupil with additional learning needs and/ or pupils who may be pre-verbal, but could also mean those pupils who have a 'complex' diagnosis in that autism presents as one of many other needs or co-occurring conditions. The training will:</p> <ul style="list-style-type: none"> • Enable practitioners to extend their understanding of autism in relation to pupils with complex needs • Provide practical strategies to support practitioners as they develop their knowledge, skills and understanding of effective autism practice • Enable practitioners to reflect on and evaluate their own practice in relation to EHC planning for pupils with complex needs.
<p>Tuesday 24/3/20</p> <p>1.30-3.00pm</p> <p>ROOMS 1&2</p>	<p>Developing Attention and Listening skills</p>	<p>This workshop will focus on the skills required to attend and listen. It will cover an overview of ADHD/ADD and how this presents in the classroom. Strategies to support the development of attention and listening skills will be explored.</p> <p><i>Suitable for staff supporting pupils with poor attention skills</i></p>
<p>Friday 27/3/20</p> <p>9-11am</p> <p>ROOMS 1&2</p>	<p>Social Stories and Comic Strip Conversations™</p>	<p>A 'Comic Strip Conversation'™ is a visual strategy which can be used to help pupils with autism gain insight into a social situation or event which is known to be difficult for them to manage. This workshop will teach participants how to use CSCs to support pupils who experience social difficulties/misunderstandings</p> <p><i>Suitable for staff supporting pupils social and communication differences</i></p>

Friday 27/3/20	Autism in the Early Years	An overview of autism and appropriate strategies to use to support children in your setting.
9.30-11.30 am	Session 2	This course runs as 2 sessions, with a task to work on following the first session. The second session is a chance to reflect on your practice on completion of the task. The first session for this course was on the 17 th January 2020 - if you attended, please ensure you book this session as your second session.
ROOM 4		<i>This course is suitable for Early Years Practitioners</i> This course will be part of the LWBFs SENCO Passport. The SENCO Passport is a package of training created to equip all Waltham Forest SENCOs in supporting children with developmental delay in inclusive and enabling environments in the Early Years. Places need to be booked via the Early Years Hub.

Summer 2020

Monday 27/4/20	Autism in the Early Years	An overview of autism and appropriate strategies to use to support children in your setting.
9.30-11.30 am	Session 1	This course runs as 2 sessions, with a task to work on following the first session. The second session is a chance to reflect on your practice on completion of the task.
ROOM 4		The second session for this course will be on the 6th July - please ensure you book both sessions. <i>This course is suitable for Early Years Practitioners</i> This course will be part of the LWBFs SENCO Passport. The SENCO Passport is a package of training created to equip all Waltham Forest SENCOs in supporting children with developmental delay in inclusive and enabling environments in the Early Years. Places need to be booked via the Early Years Hub.
Friday 1/5/20	AET Making Sense of Autism	Basic autism awareness training for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school.
9.15-11am		<i>For all staff including teaching assistants, transport staff, lunchtime staff, senior management, governors and administrators</i>
ROOM 1&2		

<p>Tuesday 5/5/20</p> <p>3-5pm ROOMS 1&2</p>	<p>SENCo Forum</p>	<p>Half termly meeting for SENCos to network and keep in touch with national and local SEN issues.</p> <p>AGENDA DISTRIBUTED TO SENCOs PRIOR TO MEETING</p>
<p>Friday 15/5/20</p> <p>9.15-12</p> <p>ROOMS 1&2</p>	<p>AET Extending and Enhancing Good Autism Practice</p>	<p>This course will enable delegates to deepen their understanding of autism and the implications for practice.</p> <p>This training will:</p> <ul style="list-style-type: none"> • explore theories of autism and consider the implications for practice. • Provide practical strategies to support practitioners as they develop their knowledge, skills and understanding of effective autism practice. • Enable practitioners to reflect on their practice and share their enhanced knowledge more widely across their organisation <p><i>For teachers, teaching assistants and SENDCOs</i></p>
<p>Tuesday 19/5/20</p> <p>1.30-3pm ROOMS 1&2</p>	<p>Supporting Pupils with SEND with Primary to Secondary Transition</p>	<p>This workshop will introduce a range of strategies and resources to prepare pupils with SEND for the move from primary school into secondary school.</p> <p><i>Suitable for staff supporting pupils in Y6 and Y7.</i></p>
<p>Tuesday 2/6/20</p> <p>1.30-3pm</p> <p>ROOMS 1&2</p>	<p>Supporting Students with SEND with Secondary to Tertiary Transition</p>	<p>This workshop will introduce a range of strategies and resources to prepare students with SEND for the move into tertiary education.</p> <p><i>Suitable for staff supporting post-16 students</i></p>
<p>Thursday 4/6/20</p> <p>9.30-12pm</p>	<p>Early Years SENCO Forum</p>	<p>Waltham Forest DES, Early Years and SENDsuccess are hosting termly SENCo forums for named SENCo forums for named SENCOs in the Early Years.</p> <p>Attendees will have opportunity to:</p> <ul style="list-style-type: none"> • Hear about changes in the sector • Hear L.A updates • Learn from colleagues and share best practice • Shape and influence changes in the sector • Receiving training <p>AGENDA DISTRIBUTED TO SENCOs PRIOR TO MEETING</p> <p>Places can be booked via The Early Years Hub</p>
<p>Friday 5/6/20 9-11am</p> <p>ROOMS 1&2</p>	<p>AET Progression Framework</p>	<p>Introduction to the framework (download free), with key features and guidance on how to use it. Hands on training for all staff involved in setting learning goals and recording progress for pupils.</p>

<p>Monday 8/6/20</p> <p>9.30-12.30 ROOM 4</p>	<p>Early Years SEND Steps Training</p>	<p>Half day work shop on child development, using the STEPS approach to assess and monitor EYFS children with emerging or identified Special Education Needs or Disability. The developmental tools used meet EYFS and the SEND Code of Practice requirements.</p> <p>Attendees will have an improved understanding of early child developmental milestones and identifying delay. Attendees will be able to use the STEPS approach to assess, monitor and plan for children with an identified or emerging SEND.</p> <p>This course will be part of the LWBFs SENCO Passport. The SENCO Passport is a package of training created to equip all Waltham Forest SENCOs in supporting children with developmental delay in inclusive and enabling environments in the Early Years.</p> <p>Places need to be booked via the Early Years Hub.</p>
<p>Friday 19/6/20</p> <p>9.00-4.00 ROOMS 1,2,3&4</p>	<p>SENCo Conference</p>	<p>Details to be published at a later date.</p>
<p>Thursday 25/6/20</p> <p>9-4pm ROOMS 1&2</p>	<p>Simply Visual Impairment</p>	<p>Meet the experts, take part in practical activities, find out about the impact of visual impairment and how to improve outcomes for children with VI in KS 1&2.</p>
<p>Monday 06/7/20</p> <p>9.30-11.30 am</p> <p>ROOM 4</p>	<p>Autism in the Early Years</p> <p>Session 2</p>	<p>An overview of autism and appropriate strategies to use to support children in your setting. This course runs as 2 sessions, with a task to work on following the first session. The second session is a chance to reflect on your practice on completion of the task.</p> <p><i>This course is suitable for Early Years Practitioners</i></p> <p>This course will be part of the LWBFs SENCO Passport. The SENCO Passport is a package of training created to equip all Waltham Forest SENCOs in supporting children with developmental delay in inclusive and enabling environments in the Early Years. Places need to be booked via the Early Years Hub.</p>