E-Training Programme

Summer 2021

Free training for staff working in mainstream schools and settings in Waltham Forest.

- **vision impairment** ● **hearing impairment**
- **autism** ● **learning difficulties**
- **cognitive disabilities, including dyslexia**

Book your place at www.sendsuccess.org.uk/events

SENDsuccess is the name for the Outreach Service in Waltham Forest

Our specialist areas of support are:

- **Vision Impairment**
- **Hearing Impairment**
- **Autism**
- **Learning and Cognitive disabilities, including SpLD (Dyslexia)**

We work with Waltham Forest to help mainstream colleagues to meet the needs of pupils with SEND and one of the most effective ways we can do this is through training.

Due to Covid-19, all our central training will be delivered virtually until further notice. In this booklet you can find information about the courses that we are running this term. Courses are free for all staff working in maintained mainstream nursery settings, primary and secondary schools within Waltham Forest.

The sessions below are colour-coded by subject area

Hearing Impairment, **Vision Impairment**, **Autism**, **Learning Difficulties**, **General**

Bookings will close 2 days before the training. When you place a booking, you will receive a calendar invitation with the link to join the training, which must be accepted in order to guarantee your place on the course.

Online training and resources -

Sign up for our free online training modules available at:
www.sendsuccess.org.uk/schools/training/

There is also a range of informative resources and webinars to help you in supporting your pupils with SEND at: www.sendsuccess.org.uk/schools/resources/

For more information and to book a place on any of the courses listed please visit our website:

www.sendsuccess.org.uk/events

✉ **enquiries@sendsuccess.org.uk**

🐦 **@SENDsuccessnews**

<u>Summer 2021</u>

Tuesday 27th April 3.45 – 4.45 pm	Understanding Glue Ear - For School Staff	This session will ensure staff have a basic understanding of glue ear, its prevalence and impact. Glue ear affects up to 20% of pre-school and reception aged children at any one time, and up to 80% of all children before the age of 10 years. In this training you will learn how to support pupils with Glue Ear in education settings. *Suitable for all staff supporting pupils with HI*
Tuesday 27th April 1.30 – 3.30pm	Supporting SEND Transitions to Secondary School (Y6-Y7)	This workshop will introduce a range of strategies and resources to prepare pupils with SEND for the move from primary school into secondary school. *Suitable for staff supporting pupils in Y6 and Y7.*
Wednesday 28th April 3.00 pm – 4.30pm	ADHD in Primary Part 1: Attention and Learning	"He keeps calling out," "He won't sit still," "How do I get him started on his work?" In this first session we will look at answering these and many other questions and concerns you may have about a young person with ADHD and explore how to set them up to succeed in your classroom. *Suitable for staff supporting children with ADHD In Primary settings.*
Wednesday 5th May 3.00 – 4.30pm	ADHD in Primary Part 2: Behaviour	'The better the system, the less you'll have to do!' This second session will focus on the strategies, structures, and practical tools you can implement to facilitate positive relationships and behaviours in a child with ADHD. *Suitable for staff supporting children with ADHD in Primary settings.*

Tuesday 4th May **4.00 - 6.00 pm**	**AET Good Autism Practice Part 1**	**To support all practitioners working directly with pupils on the autism spectrum to develop their practice.** **This course will enable practitioners to:** • **develop their knowledge and understanding of good autism practice** • **provide guidelines and activities to support practitioners to reflect on and improve their own practice.** **Usually a day course, we are delivering this as in an e-training format over 4 sessions. Please make sure you sign up for all sessions in order to complete the course.** **Session One covers The Individual Pupil** *For teachers, teaching assistants and SENDCOs*
Managing SEN Behaviour **This course will help you to think about behaviours of concern which you may come across when working with pupils with SEND, how to approach this as a professional and work in a positive way with your pupils to enable them to develop self-regulation skills and emotional awareness** *Suitable for primary and secondary staff supporting SEN pupils*		
Monday 10th May **4.00 – 6.00 pm**	**Managing SEN Behaviour** **Part 1**	**An introduction to behaviours of concern** **This first session will develop our understanding of behaviour as communication – the key to supporting our pupils with SEND** *Suitable for teachers and teaching assistants*
Monday 17th May **4.00 - 6.00pm**	**Managing SEN Behaviour** **Part 2**	**Developing emotional awareness and encouraging calming strategies when working with pupils with SEND** **This course will teach you why pupils with SEND (and, a diagnosis of autism) may often have difficulties understanding feelings. You will learn some practical strategies to help them improve their skills in this area.** *Suitable for teachers and teaching assistants*
Tuesday 11th May **4.00 - 6.00 pm**	**AET Good Autism Practice Part 2**	**Session Two of the AET Schools Good Autism Practice will cover the area of Building Relationships** *For teachers, teaching assistants and SENDCOs*

Tuesday 18th May **4.00 – 6.00 pm**	**AET Good Autism Practice Part 3**	**Session Three of the AET Schools Good Autism Practice will cover the area of Curriculum and Learning** *For teachers, teaching assistants and SENDCOs*
Tuesday 25th May **4.00 – 6.00 pm**	**AET Good Autism Practice Part 4**	**Session Four of the AET Schools Good Autism Practice will cover the area of Enabling Environments** *For teachers, teaching assistants and SENDCOs*
Tuesday 11th May **10 – 11am**	**Understanding Glue Ear – For Parents**	**This session is aimed at parents and will give a basic understanding of glue ear, its prevalence and impact. Glue ear affects up to 20% of pre-school and reception aged children at any one time, and up to 80% of all children before the age of 10 years. The training will give parents information on the impact it can have on language development and learning.** *Suitable for all parents of children with Glue Ear*
Tuesday 17th May **3.30 – 5 pm**	**Supporting SEND Transitions to Secondary School (Y6-Y7)**	**This workshop will introduce a range of strategies and resources to prepare pupils with SEND for the move from primary school into secondary school.** *Suitable for staff supporting pupils in Y6 and Y7.*
Wednesday 19th May **3.00 – 4.30 pm**	**SEND Maths Support**	**How can we support our learners with SEND who struggle to retain basic number facts or have a poor sense of number? What about those children who have difficulty with mental maths, estimating or seem anxious when tackling word problems?** **This training will focus on how to make Maths more visual, collaborative and engaging so that children are able to build their mental flexibility, problem-solving skills, number sense and confidence in Maths through a range of multi-sensory approaches.** *Suitable for staff supporting students with Maths's learning difficulties and Dyscalculia in Primary and Secondary settings.*
Thursday 20th May **3.45 – 5.15 pm**	**Literacy Intervention**	**Learn the core principles and strategies for effective literacy intervention, including how to support the self-esteem and self-concept of students with dyslexia.** *Suitable for primary and secondary staff supporting pupils with Dyslexia*

Tuesday 25th May **3.45 – 5.45 pm**	**Cochlear Implant training for school staff**	**This training will ensure staff understand cochlear implant devices, the assessment and rehabilitation process as well as the impact of profound deafness and the implications for learning. We hope that in this training attendees will gain an understanding of how to support cochlear implant users to be successful learners.** *Suitable for all staff supporting pupils with HI*
Wednesday 26th May **4.00 – 6.00 pm**	**AET Making Sense of Autism**	**Basic autism awareness training for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school.** *For all staff including teaching assistants, transport staff, lunchtime staff, senior management, governors, and administrators*
Monday 27th May **4.00 – 5.00 pm**	**VI Training**	**VI introduction and Q&A. Overview of the service, meet the team, troubleshooting VI issue.** *Suitable for teachers and teaching assistants*
Tuesday 8th June **1.00 – 4.00 pm**	**AET - Extending and Enhancing GAP**	**This course is suitable for you if you would like to develop your practice further when working with pupils with a diagnosis of autism** **This course will enable delegates to deepen their understanding of autism and the implications for practice.** **This training will:** - **Explore theories of autism and consider the implications for practice.** - **Provide practical strategies to support practitioners as they develop their knowledge, skills and understanding of effective autism practice.** - **Enable practitioners to reflect on their practice and share their enhanced knowledge more widely across their organisation** *Suitable for teachers, teaching assistants and SENDCOs*
Wednesday 9th June **4.00 – 6.00 pm**	**Supporting the Sensory Needs of Autistic Pupils**	**This course will give an overview of each sensory area and the impact this will have on the child in the school setting. The training will include informal assessment tools and how to interpret this information to adjust the school setting.** *Suitable for primary and secondary staff supporting pupils with autism*

Thursday 10th June **3.45 – 5.15 pm**	**SECONDARY ADHD**	Learn how to support students with ADHD in the secondary phase. The training will help you understand how to support students in the following ways: • **Strategies to aid weak Executive Function skills** • **How to support students maintain attention and focus in the classroom** **How to help with emotional regulation and impulse control** *Suitable for secondary staff supporting pupils with ADHD*
Monday 14th June	**SENCo Conference**	**Details to be published later.**
Tuesday 15th June	**SENCo Conference**	
Wednesday 16th June	**SENCo Conference**	
Thursday 17th June	**SENCo Conference**	
Friday 18th June	**SENCo Conference**	
Thursday 17th June **3.45 – 5.15 pm**	**Girls and ADHD**	This training will develop your understanding of how to identify the signs of ADHD in girls, which can present differently to boys and support girls with ADHD. Girls with ADHD are more likely to experience low self-esteem and anxiety than boys with ADHD. In this training session, you will learn how to help girls with ADHD to develop healthy coping mechanisms and to manage time and the demands of school with less anxiety. *Suitable for all staff supporting girls with ADHD*
Monday 21st June **3.30 – 5.00 pm**	**Introduction to PDA**	What is PDA and how does it fit into the autism spectrum? Useful classroom strategies for pupils with a diagnosis of PDA *Suitable for all staff working with pupils with autism/PDA*

Tuesday 22nd June 3.45 – 5.15 pm	AET Progression Framework	This training provides an overview of the AET Autism Progression Framework 2.0 which is available free from the AET website. Participants will develop: • Understanding of how the progression framework relates to the broader educational context • Familiarity with the content and key features of the progression framework • Skills in identifying learning goals and measuring progress for children and young people on the autism spectrum in areas specific to their individual needs *This session is suitable for practitioners working with autistic children and young people in mainstream or specialist early years, schools or post 16 settings.*
Thursday 24th June 3.45 – 5.15 pm	Dyslexia - teaching strategies	This session will introduce you to effective strategies for delivering literacy interventions. It will include: • core principles of effective literacy intervention • Introduction to Precision teaching and how it can be used to teach Literacy • Spelling intervention – core techniques • Instructional reading – how to develop reading skills through guided reading This workshop is a step by step, introductory session that will enable practitioners to begin using a range of techniques more confidently during Literacy intervention. *Suitable for staff supporting pupils with memory retention difficulties and SpLD*
Thursday 24th June 3.30 – 5.00 pm	Down's Syndrome – Behaviour	This course will enable practitioners to: • Develop a greater understanding of the learning and behavioural profile of children with Down's Syndrome. • To explore a range of teaching strategies to successfully support children with Down's Syndrome. *Suitable for primary school TAs and teachers*

Wednesday 30th June 3.30 – 4.30 pm	Cerebral Palsy – Inclusion Essentials.	Cerebral Palsy is the most common cause of physical disability in childhood and children with Cerebral palsy have a very wide range of needs that can impact on learning in many different ways. In this session you will look at how to minimise the impact of this disability and make your classroom more inclusive for children with CP by: • developing a greater understanding what Cerebral Palsy is including causes and types, • exploring a range of approaches to support the development of skills in the areas of communication, fine motor, gross, motor and attention. • understanding good wheelchair mobility practice. *Suitable for staff working with pupils with Cerebral Palsy in Primary and Secondary settings.*
Tuesday 6th July 3.45 – 5.15 pm	How to identify and support students with Dyspraxia/ Developmental co-ordination Disorder (DLD)	This is a useful course for anyone who would like to learn about Dyspraxia (DLD). The aims of this course are: • To understand the areas of learning and co-ordination that are most affected in students with Dyspraxia (DLD) • To be able to recognise signs that may indicate that a pupil has Dyspraxia (DLD) and how this is formally assessed. • To learn useful strategies and approaches for the teaching and learning of students with Dyspraxia (DLD). *Suitable for staff working with pupils with Dyspraxia*
Thursday 8th July 3.00 – 5.00 pm	Lego Therapy on-site	LEGO® Therapy is an intervention that has started to emerge in schools to help children with autism with their social communication needs. *For staff supporting pupils with social communication needs including autism.*
Tuesday 13th July 4.00 – 6.00 pm	Supporting girls with Autism	This training will help you to develop your understanding of how autism may present differently in girls and what the common challenges may be for them, such as anxiety and making friends. You will learn how to help girls with autism access the curriculum and support their emotional needs. *Suitable for both primary and secondary staff working with girls with autism.*

Thursday 15th July **3.45 – 4.45 pm**	**Transition for HI students**	**This session will focus on how to support hearing impaired students to transition successfully between key stages and settings. We will also discuss listening environments and key factors to consider during transitions.** *Suitable for all staff supporting pupils with HI*
Monday 19th July **4.00 pm – 6.00 pm**	**AET Making Sense of Autism**	**Basic autism awareness training for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school.** *For all staff including teaching assistants, transport staff, lunchtime staff, senior management, governors, and administrators*