

Training and Support Programme

Autumn 2021

**Free training for staff working in mainstream schools and settings
in Waltham Forest.**

- **vision impairment • hearing impairment**
 - **autism • learning difficulties**
- **cognitive disabilities, including dyslexia**

Book your place at www.sendsuccess.org.uk/events

SENDSuccess is the name for the Outreach Service in Waltham Forest

Our specialist areas of support are:

- **Vision Impairment**
- **Hearing Impairment**
- **Autism**
- **Learning and Cognitive disabilities, including SpLD (Dyslexia)**

We work with Waltham Forest to help mainstream colleagues to meet the needs of pupils with SEND and one of the most effective ways we can do this is through training.

In this booklet you can find information about the courses that we are running this term. Courses are free for all staff working in maintained mainstream nursery settings, primary and secondary schools within Waltham Forest. This year we will also be running staff and parent support groups twice termly for Autism, Dyslexia, Down's Syndrome and Cerebral Palsy.

The sessions below are colour-coded by subject area:

Hearing Impairment, Vision Impairment, Autism, Learning Difficulties, Staff/Parent Support

Bookings will close 2 days before the training. When you place a booking, you will receive a calendar invitation with the link to join the training, which must be accepted in order to guarantee your place on the course.

Online training and resources -

Sign up for our free online training modules available at:

www.sendsuccess.org.uk/schools/training/

There is also a range of informative resources and webinars to help you in supporting your pupils with SEND at: www.sendsuccess.org.uk/schools/resources/

For more information and to book a place on any of the courses listed please visit our website:

www.sendsuccess.org.uk/events



enquiries@sendsuccess.org.uk



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Thursday 9 th September 3.45 - 4.15pm (Virtual)	Radio Aid Training	<p>An overview of the use of a personal radio aid and its benefits in the classroom. This will include a simple guide to troubleshooting any issues.</p> <p><i>This training is suitable for any staff working with hearing impaired pupils who use a radio aid</i></p>
Monday 13 th September 3.30 - 5 pm (virtual)	AET Making Sense of Autism	<p>Basic autism awareness training for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school.</p> <p><i>For all staff including teaching assistants, transport staff, lunchtime staff, senior management, governors and administrators</i></p>
Tuesday 14 th September 3.45 - 4.45 pm (Virtual)	Deaf Awareness Part 1	<p>This training has been split into 2 sessions, please make sure when you book that you sign up for both Part 1 and Part 2. The training will cover:</p> <ul style="list-style-type: none">• Levels and types of hearing loss• Hearing devices• Legislation• School responsibilities• Teaching strategies• Adjustments for Covid-19
Wednesday 15 th September 3.45 - 4.45 pm (Virtual)	Deaf Awareness Part 2	

Thursday 16 th September 10 – 11am (Virtual)	Deaf Awareness Part 1	<i>This training is especially important for those members of staff working directly with a hearing-impaired student, but will also be relevant for all staff working in schools</i>
Friday 17 th September 10 – 11am (Virtual)	Deaf Awareness Part 2	
Tuesday 21 st September 3.45 – 4.45pm (Virtual)	Deaf Awareness Part 1	
Wednesday 22 st September 3.45 – 4.45pm (Virtual)	Deaf Awareness Part 2	
Tuesday 21 st September 4 - 6 pm (Virtual)	New SENCO Forum	<p>Come and join our new SENCo forums if you are new to the role, new to Waltham Forest, or both!</p> <p>An opportunity to network with other new SENCo's and receive support</p>
Wednesday 22 st September 3.30 – 5pm (Virtual)	Down's Syndrome Support	<p>This course will enable practitioners to:</p> <ul style="list-style-type: none"> • Develop a greater understanding of the learning and behavioural profile of children with Down's Syndrome. • To explore a range of teaching strategies to successfully support children with Down's Syndrome. <p><i>Suitable for all practitioners working with pupils with down's syndrome</i></p>
Thursday 23 rd September 9.30 – 10.30am (Virtual)	Deaf Awareness Part 1	<p>This training has been split into 2 sessions, please make sure when you book that you sign up for both Part 1 and Part 2. The training will cover:</p> <ul style="list-style-type: none"> • Levels and types of hearing loss • Hearing devices • Legislation • School responsibilities • Teaching strategies • Adjustments for Covid-19 <p><i>This training is especially important for those members of staff working directly with a hearing-impaired student, but will also be relevant for all staff working in schools</i></p>
Friday 24 th September 9.30 – 10.30am (Virtual)	Deaf Awareness Part 2	

<p>Thursday 28th September 3.45 – 4.45 pm (Virtual)</p>	<p>Deaf Awareness Part 1</p>	
<p>Friday 29th September 3.45 – 4.45 pm (Virtual)</p>	<p>Deaf Awareness Part 2</p>	
<p>Tuesday 28th September 3.30 – 5pm (Virtual)</p>	<p>Inclusion Essentials: Visual Supports</p>	<p>This session will explore the importance of using visual supports for pupils with SEND in the mainstream classroom. This training will answer the following:</p> <ul style="list-style-type: none"> • Why are Visual Supports so important for children and young people? • What are the best Visual Supports and for which needs? • How can Visual Supports be embedded into everyday school life? <p><i>This training is particularly suitable for new staff working with pupils with SEND in the mainstream classroom, or those wanting to update their skills.</i></p>
<p>Thursday 30th September 3.45 – 5.15pm (Virtual)</p>	<p>About Dyslexia – What is dyslexia?</p>	<p>This workshop will focus on:</p> <ul style="list-style-type: none"> • Key signs that may indicate a pupil is dyslexic • Checklists and screening activities that class teachers can use to gather more information about a pupil's learning profile • Screening tools: the pros and cons of using screening tools and what to consider before purchasing a screening tool for your school. <p><i>Suitable for teachers and teaching assistants</i></p>
<p>Thursday 30th September 10.30-12.00 Venue: Whitefield Academy</p>	<p>Down's Syndrome Parent Support Group</p>	<p>The support group is open to parents/carers with children of all ages with Down's Syndrome in Waltham Forest and provides an opportunity to share experiences, discuss ideas, explore resources and develop a support network. It will be led by a SENDsuccess advisory teacher.</p>

<p>Monday 4th October 3.30 – 5pm (Virtual)</p>	<p>AET Post 16 Raising Awareness</p>	<p>Basic autism awareness training for everyone involved in a post 16 setting who would benefit from an understanding of autism.</p> <p><i>This includes teaching and support staff, office staff, caterers, caretakers, transport staff, governors, employers and careers advisers.</i></p>
<p>Wednesday 6th October 1.30-3.00pm Venue: Whitefield Academy</p>	<p>Down’s Syndrome and Cerebral Palsy Staff Support Group</p>	<p>The support group is open to staff supporting students with Cerebral Palsy and Down’s Syndrome in Waltham Forest. It will provide staff with the opportunity to share experiences, discuss ideas, problem-solve, explore resources, and develop a support network. It will be led by a SENDsuccess advisory teacher.</p>
<p>Thursday 7th October 10 – 12pm (Virtual)</p>	<p>Dyslexia Parents Support Group</p>	<p>A support group for parents/carers of dyslexic children in the borough of Waltham Forest. Chance to meet other families affected by dyslexia, share experiences and develop a support network. Led by one of our dyslexia specialist advisory teachers.</p>
<p>Monday 11th October 3 – 5pm (Virtual)</p>	<p>Autism Staff Support Group</p>	<p>A support group for staff working with autistic pupils. Chance to network, discuss issues, problem-solve and share ideas. Led by one of our autism advisory teachers. All welcome</p>
<p>Tuesday 12th October 9.30 – 4pm Venue: Whitefield Academy</p>	<p>Simply VI</p>	<p>Meet the experts, take part in practical activities, and find out about the impact of visual impairment and how to improve outcomes for children with VI in KS 1&2.</p>
<p>Thursday 14th October 3.45 – 5.15pm (Virtual)</p>	<p>Primary Teaching for dyslexic students</p>	<p>This session will introduce you to effective strategies for delivering literacy interventions. It will include:</p> <ul style="list-style-type: none"> • core principles of effective literacy intervention • Introduction to Precision teaching and how it can be used to teach Literacy • Spelling intervention – core techniques • Instructional reading – how to develop reading skills through guided reading <p>This workshop is a step by step, introductory session that will enable practitioners to begin using a range of techniques more confidently during Literacy intervention.</p> <p><i>Suitable for staff supporting pupils with memory retention difficulties and SpLD</i></p>

<p>Thursday 14th October 3 – 5pm</p>	<p>SENCO Forum</p>	<p>Half termly meeting for SENCOs to network and keep in touch with national and local SEN issues.</p> <p><i>AGENDA DISTRIBUTED TO SENCOs PRIOR TO MEETING</i></p>
<p>Monday 18th October 11 – 1pm (Virtual)</p>	<p>Autism Parents Support Group</p>	<p>A support group for parents/carers of autistic children in the borough of Waltham Forest. Chance to meet other families affected by autism, share experiences and develop a support network. Led by one of our autism advisory teachers.</p>
<p>Tuesday 19th October 4 – 6pm (Virtual)</p>	<p>The Power Card Strategy</p>	<p>The Power Card strategy was originally developed by Elisa Gagnon in the 1980s.</p> <p>It is a research-based, flexible approach, which uses a child's special interests to support them to make sense of social situations, understand the meaning of language and teach new academic and behavioural skills.</p> <p>In this session, you will learn about the strategy and write your own Power Card for a child you work with.</p> <p><i>Suitable for all practitioners working with pupils with autism</i></p>
<p>Thursday 21st October 3.45 – 5pm (Virtual)</p>	<p>Dyslexia Staff Support Group</p>	<p>A support group for staff working with dyslexic pupils. Chance to network, discuss issues, problem-solve and share ideas. Led by one of our dyslexia specialist advisory teachers.</p>
<p>Tuesday 2nd November 3.30 – 5pm (Virtual)</p>	<p>AET Making Sense of Autism</p>	<p>Basic autism awareness training for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school.</p> <p><i>For all staff including teaching assistants, transport staff, lunchtime staff, senior management, governors and administrators</i></p>
<p>Thursday 4th November 3.45 – 5.15pm (Virtual)</p>	<p>Interventions Strategies for Dyslexic students</p>	<p>Learn the core principles and strategies for effective literacy intervention, including how to support the self-esteem and self-concept of students with dyslexia.</p> <p><i>Suitable for all practitioners working with pupils with dyslexia</i></p>

<p>Tuesday 9th November 3.30 – 5pm (Virtual)</p>	<p>AET Post 16 Raising Awareness</p>	<p>Basic autism awareness training for everyone involved in a post 16 setting who would benefit from an understanding of autism.</p> <p><i>This includes teaching and support staff, office staff, caterers, caretakers, transport staff, governors, employers and careers advisers.</i></p>
<p>Wednesday 10th November 3.30 – 5pm (Virtual)</p>	<p>ADHD in Primary Part 1</p>	<p>“He keeps calling out,” “He won’t sit still,” “How do I get him started on his work?”</p> <p>In this first session we will look at answering these and many other questions and concerns you may have about a young person with ADHD and explore how to set them up to succeed in your classroom.</p> <p><i>Suitable for staff supporting children with ADHD In Primary settings.</i></p>
<p>Wednesday 8th December 3.30 – 5pm (Virtual)</p>	<p>ADHD in Primary Part 2</p>	<p>‘The better the system, the less you’ll have to do!’</p> <p>This second session will focus on the strategies, structures, and practical tools you can implement to facilitate positive relationships and behaviours in a child with ADHD.</p> <p><i>Suitable for staff supporting children with ADHD in Primary settings.</i></p>
<p>Thursday 11th November 4 – 6pm (Virtual)</p>	<p>Social Narratives and Comic Strip Conversations</p>	<p>This training will include an introduction of both strategies, when and how to use them.</p> <p>The training will also demonstrate why these approaches help autistic pupils.</p> <p>The course will give you an opportunity to write a story that you can use in school.</p> <p><i>For all staff working with pupils with autism in primary and secondary schools</i></p>
<p>Friday 12th November 10 – 12pm (Virtual)</p>	<p>Dyslexia Parents Support Group</p>	<p>A support group for parents/carers of dyslexic children in the borough of Waltham Forest. Chance to meet other families affected by dyslexia, share experiences and develop a support network. Led by one of our dyslexia specialist advisory teachers.</p>
<p>Monday 15th November 4 – 6pm (Virtual)</p>	<p>AET Good Autism Practice Part 1</p>	<p>We are delivering this in an e-training format over 4 sessions. Please make sure you sign up for all sessions in order to complete the course.</p> <p>The training will:</p>

<p>Monday 22nd November 4 - 6pm (Virtual)</p>	<p>AET Good Autism Practice Part 2</p>	<ul style="list-style-type: none"> • Enhance delegates' knowledge and understanding of good autism practice • Help delegates to question, evaluate and develop autism practice within their setting • Provide delegates with the tools to audit staff skills and identify training needs • Develop skills and knowledge so that delegates can support their organisation to meet/exceed the requirements of external reviewers such as Ofsted and be compliant with legislative requirements. • This session will bring lead practitioners from a range of organisations together to discuss, share and develop practice and understanding. <p><i>For staff who have a leadership role that includes responsibility for developing provision for pupils on the autism spectrum within a school setting.</i></p>
<p>Monday 29th November 4 - 6pm (Virtual)</p>	<p>AET Good Autism Practice Part 3</p>	
<p>Monday 6th December 4 - 6pm (Virtual)</p>	<p>AET Good Autism Practice Part 4</p>	
<p>Thursday 18th November 3.45 - 5.15pm (Virtual)</p>	<p>Teaching dyslexic students in Secondary phase</p>	<p>This session will introduce you to effective strategies for delivering literacy interventions. It will include:</p> <ul style="list-style-type: none"> • core principles of effective literacy intervention • Introduction to Precision teaching and how it can be used to teach Literacy • Spelling intervention - core techniques • Instructional reading - how to develop reading skills through guided reading <p>This workshop is a step by step, introductory session that will enable practitioners to begin using a range of techniques more confidently during Literacy intervention.</p> <p>Thus, training will explore issues that relate to secondary phase students with dyslexia, including revision strategies; differentiation at secondary level and use of assistive technology.</p> <p><i>Suitable for staff supporting pupils with memory retention difficulties and SpLD</i></p>
<p>Thursday 18th November 10 - 11.30am Whitefield Academy</p>	<p>Down's Syndrome and Cerebral Staff Support Group</p>	<p>The support group is open to staff supporting students with Cerebral Palsy and Down's Syndrome in Waltham Forest. It will provide staff with the opportunity to share experiences, discuss ideas, problem-solve, explore resources, and develop a support network. It will be led by a SENDsuccess advisory teacher.</p>
<p>Tuesday 23rd November 11 - 1pm (Virtual)</p>	<p>Autism Staff Support Group</p>	<p>A support group for staff working with autistic pupils. Chance to network, discuss issues, problem-solve and share ideas. Led by one of our autism advisory teachers. All welcome</p>

<p>Wednesday 24th November 3.30 – 5pm (Virtual)</p>	<p>SEND Maths Support</p>	<p>How can we support our learners with SEND who struggle to retain basic number facts or have a poor sense of number? What about those children who have difficulty with mental maths, estimating or seem anxious when tackling word problems?</p> <p>This training will focus on how to make Maths more visual, collaborative and engaging so that children are able to build their mental flexibility, problem-solving skills, number sense and confidence in Maths through a range of multi-sensory approaches.</p> <p><i>Suitable for staff supporting students with Maths's learning difficulties and Dyscalculia in Primary and Secondary settings.</i></p>
<p>Tuesday 30th November 3.45 – 5pm (Virtual)</p>	<p>ADHD and Girls</p>	<p>This training will develop your understanding of how to identify the signs of ADHD in girls, which can present differently to boys and support girls with ADHD.</p> <p>Girls with ADHD are more likely to experience low self-esteem and anxiety than boys with ADHD. In this training session, you will learn how to help girls with ADHD to develop healthy coping mechanisms and to manage time and the demands of school with less anxiety.</p> <p><i>Suitable for all staff supporting girls with ADHD</i></p>
<p>Thursday 25th November 4 -6pm (Virtual)</p>	<p>New SENCO Forum</p>	<p>Come and join our new SENCo forums if you are new to the role, new to Waltham Forest, or both!</p> <p>An opportunity to network with other new SENCo's and receive support</p>
<p>Tuesday 30th November 3 –5pm (Virtual)</p>	<p>Autism Parents Support Group</p>	<p>A support group for parents/carers of autistic children in the borough of Waltham Forest. Chance to meet other families affected by autism, share experiences and develop a support network. Led by one of our autism advisory teachers.</p>
<p>Thursday 2nd December 10.30 – 12pm Venue: Whitefield Academy</p>	<p>AET Progression Framework</p>	<p>This training provides an overview of the AET Autism Progression Framework 2.0 which is available free from the AET website. Participants will develop:</p> <ul style="list-style-type: none"> • Understanding of how the progression framework relates to the broader educational context • Familiarity with the content and key features of the progression framework • Skills in identifying learning goals and measuring progress for children and young people on the autism spectrum in areas specific to their individual needs

		<i>This session is suitable for practitioners working with autistic children and young people in mainstream or specialist early years, schools or post 16 settings.</i>
Thursday 2 nd December 10 – 11.30am Whitefield Academy	Down's Syndrome Parent Support Group	The support group is open to parents/carers with children of all ages with Down's Syndrome in Waltham Forest and provides an opportunity to share experiences, discuss ideas, explore resources and develop a support network. It will be led by a SENDsuccess advisory teacher.
Thursday 2 nd December 10 – 11.30am (Virtual)	Dyslexia School Support Group	A support group for staff working with dyslexic pupils. Chance to network, discuss issues, problem-solve and share ideas. Led by one of our dyslexia specialist advisory teachers.
Tuesday 7 th December 3 -5pm	SENCO Forum	Half termly meeting for SENCOs to network and keep in touch with national and local SEN issues. <i>Agenda distributed to SENCO's prior to meeting</i>