Training and Support Programme

Spring 2022

Free training for staff working in mainstream schools and settings in Waltham Forest.

● **vision impairment** ● **hearing impairment**
● **autism** ● **learning difficulties**
● **cognitive disabilities, including dyslexia**

Book your place at www.sendsuccess.org.uk/events

SENDsuccess is the name for the Outreach Service in Waltham Forest

Our specialist areas of support are:

- **Vision Impairment**
- **Hearing Impairment**
- **Autism**
- **Learning and Cognitive disabilities, including SpLD (Dyslexia)**

We work with Waltham Forest to help mainstream colleagues to meet the needs of pupils with SEND and one of the most effective ways we can do this is through training.

In this booklet you can find information about the courses that we are running this term. Courses are free for all staff working in maintained mainstream nursery settings, primary and secondary schools within Waltham Forest. This year we will also be running staff and parent support groups twice termly for Autism, Dyslexia, Down's Syndrome and Cerebral Palsy.

The sessions below are colour-coded by subject area:

Hearing Impairment, **Vision Impairment**, **Autism**, **Learning Difficulties**, **Staff/Parent Support**

Bookings will close 2 days before the training. When you place a booking, you will receive a calendar invitation with the link to join the training, which must be accepted in order to guarantee your place on the course.

Online training and resources -

Sign up for our free online training modules available at:
www.sendsuccess.org.uk/schools/training/

There is also a range of informative resources and webinars to help you in supporting your pupils with SEND at: www.sendsuccess.org.uk/schools/resources/

For more information and to book a place on any of the courses listed please visit our website:

www.sendsuccess.org.uk/events

✉ **enquiries@sendsuccess.org.uk**

🐦 **@SENDsuccessnews**

<u>Spring 2022</u>

Monday 10th January 3.45 – 5.15 pm (virtual)	**AET Making Sense of Autism**	**Basic autism awareness training for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school.** ***For all staff including teaching assistants, transport staff, lunchtime staff, senior management, governors and administrators***
Thursday 13th January 3 – 5 pm (virtual)	**SENCO Forum**	**Half termly meeting for SENCOs to network and keep in touch with national and local SEN issues.** *Agenda distributed to SENCO's prior to meeting.*
Monday 17th January 11.30 – 1 pm (virtual)	**Autism Parent Support Group**	**A support group for parents/carers of autistic children in the borough of Waltham Forest. Chance to meet other families affected by autism, share experiences and develop a support network. Led by one of our autism advisory teachers.**
Tuesday 18th January 4 – 5 pm (virtual)	**PDA**	**What is PDA and how does it fit into the autism spectrum? Useful classroom strategies for pupils with a diagnosis of PDA** **Suitable for all staff working with pupils with autism/PDA**
Wednesday 19th January 3.45 – 4.45 pm (virtual)	**Cerebral Palsy**	**Cerebral Palsy is the most common cause of physical disability in childhood and children with Cerebral palsy have a very wide range of needs that can impact on learning in many different ways. In this session you will look at how to minimise the impact of this disability and make your classroom more inclusive for children with CP by:** • **developing a greater understanding what Cerebral Palsy is including causes and types,**

		• exploring a range of approaches to support the development of skills in the areas of communication, fine motor, gross motor and attention. • understanding good wheelchair mobility practice. Suitable for staff working with pupils with Cerebral Palsy in Primary and Secondary settings.
Thursday 20th January **3.45 – 4.45 pm** **(virtual)**	**Autism and Visual Support**	**This short course will help you to understand the reasons why visual cues are so important for pupils with autism and introduce you to a range of visuals which can be used to support them.** ***Suitable for all teachers and teaching assistants***
Monday 24th January **12 – 1.30 pm** **(virtual)**	**Autism Staff Support Group**	**A support group for staff working with autistic pupils. Chance to network, discuss issues, problem-solve and share ideas. Led by one of our autism advisory teachers. All welcome**
Monday 24th January **4 – 5 pm** **(virtual)**	**Deaf Awareness Part 1**	**This training has been split into 2 sessions, please make sure when you book that you sign up for both Part 1 and Part 2. The training will cover:** • **Levels and types of hearing loss** • **Hearing devices** • **Legislation** • **School responsibilities** • **Teaching strategies** • **Adjustments for Covid-19** ***This training is especially important for those members of staff working directly with a hearing-impaired student, but will also be relevant for all staff working in schools***
Wednesday 26th January **4 – 5 pm** **(virtual)**	**Deaf Awareness Part 2**	
Wednesday 26th January **12 – 1.30 pm** **(virtual)**	**Down's Syndrome Staff Support Group**	**The support group is open to staff supporting students with Down's Syndrome in Waltham Forest. It will provide staff with the opportunity to share experiences, discuss ideas, problem-solve, explore resources, and develop a support network. It will be led by a SENDsuccess advisory teacher.**
Thursday 27th January **10 – 11.30am** **(virtual)**	**Down's Syndrome Family Support Group**	**The support group is open to parents/carers with children of all ages with Down's Syndrome in Waltham Forest and provides an opportunity to share experiences, discuss ideas, explore resources and develop a support network. It will be led by a SENDsuccess advisory teacher.**
Thursday 27th January **4 – 6 pm** **(Virtual)**	**New SENCo Forum**	**Come and join our new SENCo forums if you are new to the role, new to Waltham Forest, or both!** **An opportunity to network with other new SENCo's and receive support**

Monday 31st January 3.45 – 4.45 pm (virtual)	Post 16 – Raising Awareness	Basic autism awareness training for everyone involved in a post 16 setting who would benefit from an understanding of autism. *This includes teaching and support staff, office staff, caterers, caretakers, transport staff, governors, employers and careers advisers.*
Wednesday 2nd February 3.45 - 4.45 pm (virtual)	Interoception Awareness	Interoception is the 8th sense, that helps you feel what is going on inside your body and it has a huge impact on self-regulation, mental health and social connection. Many children with ADHD, Autism, Sensory Processing Disorder, experience interoception difficulties. This training will look at how we can teach these children to connect with their body signals so that they know when they are developing emotional reactions and to develop the skills to be in control of these reactions. *This training is suitable for all staff supporting students with SEND across Primary and Secondary settings.*
Thursday 3rd February 3.45 – 5 pm (virtual)	Dyslexia: Effective Practice - Primary	This session will introduce you to effective strategies for delivering literacy interventions. It will include: • core principles of effective literacy intervention • Introduction to Precision teaching and how it can be used to teach Literacy • Spelling intervention – core techniques • Instructional reading – how to develop reading skills through guided reading This workshop is a step by step, introductory session that will enable practitioners to begin using a range of techniques more confidently during Literacy intervention. *Suitable for staff supporting pupils with memory retention difficulties and SpLD*
Monday 7th February 3.45 – 5.15 pm (virtual)	AET – Anxiety Module	This module on autism and anxiety in schools will provide delegates with an understanding of what we mean by anxiety, how it appears in autistic children and young people (CYP), what the key triggers are, and what teaching staff can do to support autistic pupils. *Suitable for primary and secondary staff supporting pupils with autism*
Tuesday 8th February 4 – 5.30 pm (virtual)	Pre-Key Stage Standards Assessment	The pre-key stage standards for KS1 and KS2 are an important tool for assessing pupils engaged in subject specific learning below the National Curriculum Assessment Standard. This session will provide further information about the standards and how to use them for end of key stage assessments.

Wednesday 9th February **3.45 – 5 pm** **(virtual)**	**ADHD Parent/Carer Support Group**	A support group for parents/carers of children with ADHD in the borough of Waltham Forest. Chance to meet other families affected by ADHD, share experiences and develop a support network. Led by one of our advisory teachers.
Monday 21st February **12 – 1.30 pm** **(virtual)**	**Autism Staff Support Group**	A support group for staff working with autistic pupils. Chance to network, discuss issues, problem-solve and share ideas. Led by one of our autism advisory teachers. All welcome
Monday 21st February **4 – 5.30 pm** **(virtual)**	**AET Progression Framework**	This training provides an overview of the AET Autism Progression Framework 2.0 which is available free from the AET website. Participants will develop: • **Understanding of how the progression framework relates to the broader educational context** • **Familiarity with the content and key features of the progression framework** • **Skills in identifying learning goals and measuring progress for children and young people on the autism spectrum in areas specific to their individual needs.** *This session is suitable for practitioners working with autistic children and young people in mainstream or specialist early years, schools or post 16 settings.*
Monday 21st February **9 – 3.30 pm** **(virtual)**	**Simply VI Day**	Meet the experts, take part in practical activities, and find out about the impact of visual impairment and how to improve outcomes for children.
Wednesday 23rd February **3.45 – 5.15 pm** **(virtual)**	**Dyslexia: Effective Practice - Secondary**	This session will introduce you to effective strategies for delivering literacy interventions. It will include: • **core principles of effective literacy intervention** • **Introduction to Precision teaching and how it can be used to teach Literacy** • **Spelling intervention – core techniques** • **Instructional reading – how to develop reading skills through guided reading** This workshop is a step by step, introductory session that will enable practitioners to begin using a range of techniques more confidently during Literacy intervention. Thus, training will explore issues that relate to secondary phase students with dyslexia, including revision strategies; differentiation at secondary level and use of assistive technology. *Suitable for staff supporting pupils with memory retention difficulties and SpLD*

Monday 28th February 3.45 – 5.15 pm (virtual)	**AET – Exclusions Module**	**This module on autism and exclusions will provide delegates with an idea as to what the key causes are of an autistic CYP being excluded from school, and how teaching staff can prevent exclusion occurring or, when it does occur, provide support for the CYP's successful return or transition on to their next placement.** *Suitable for primary and secondary staff supporting pupils with autism*
Wednesday 2nd March 3.45 – 5.15 pm (virtual)	**ADHD Primary Part 1**	**"He keeps calling out," "He won't sit still," "How do I get him started on his work?" In this first session we will look at answering these and many other questions and concerns you may have about a young person with ADHD and explore how to set them up to succeed in your classroom. Suitable for staff supporting children with ADHD In Primary settings.**
Wednesday 30th March 3.45 – 5.15 pm (virtual)	**ADHD Primary Part 2**	**'The better the system, the less you'll have to do!' This second session will focus on the strategies, structures, and practical tools you can implement to facilitate positive relationships and behaviours in a child with ADHD. Suitable for staff supporting children with ADHD in Primary settings.**
Monday 7th March 11.30 – 1 pm (virtual)	**Autism Parents Support Group**	**A support group for parents/carers of autistic children in the borough of Waltham Forest. Chance to meet other families affected by autism, share experiences and develop a support network. Led by one of our autism advisory teachers.**
Wednesday 9th March 4 – 6 pm (virtual)	**Supporting Autistic Girls**	**This training will help you to develop your understanding of how autism may present differently in girls and what the common challenges may be for them, such as anxiety and making friends. You will learn how to help girls with autism access the curriculum and support their emotional needs.** *Suitable for both primary and secondary staff working with girls with autism.*
Thursday 10th March 12 – 1.30 pm (virtual)	**Cerebral Palsy Staff Support Group**	**The support group is open to staff supporting students with Cerebral Palsy in Waltham Forest. It will provide staff with the opportunity to share experiences, discuss ideas, problem-solve, explore resources, and develop a support network. It will be led by a SENDsuccess advisory teacher.**
Thursday 10th March 4 – 6pm (Virtual)	**New SENCo Forum**	**Come and join our new SENCo forums if you are new to the role, new to Waltham Forest, or both! An opportunity to network with other new SENCo's and receive support**

Friday 11th March 10 – 11.30 am (virtual)	Down's Syndrome Family Support Group	The support group is open to parents/carers with children of all ages with Down's Syndrome in Waltham Forest and provides an opportunity to share experiences, discuss ideas, explore resources and develop a support network. It will be led by a SENDsuccess advisory teacher.
Monday 14th March 4 – 5 pm (virtual)	Deaf Awareness Part 1	This training has been split into 2 sessions, please make sure when you book that you sign up for both Part 1 and Part 2. The training will cover: • Levels and types of hearing loss • Hearing devices • Legislation • School responsibilities • Teaching strategies • Adjustments for Covid-19
Wednesday 16th March 4 - 5 pm (virtual)	Deaf Awareness Part 2	*This training is especially important for those members of staff working directly with a hearing-impaired student, but will also be relevant for all staff working in schools*
Tuesday 15th March 3 – 5 pm (virtual)	SENCO Forum	Half termly meeting for SENCOs to network and keep in touch with national and local SEN issues. *Agenda distributed to SENCOs prior to meeting*
Wednesday 16th March 3.45 – 5.15 pm (virtual)	Effective Literacy Intervention	Learn the core principles and strategies for effective literacy intervention, including how to support the self-esteem and self-concept of students with dyslexia. *Suitable for primary and secondary staff supporting pupils with Dyslexia*
Thursday 17th March 3.45 – 4.45 pm (virtual)	Overview of Sensory Differences in Autism	This course will give an overview of each sensory area and the impact this will have on the child in the school setting. The training will include informal assessment tools and how to interpret this information to adjust the school setting. *Suitable for primary and secondary staff supporting pupils with autism*
Monday 21st March 4 – 5 pm (virtual)	Teaching Emotions	Find out why pupils with autism have difficulty understanding feelings and learn some practical strategies to help them improve their skills in this area *Suitable for primary and secondary staff supporting pupils with autism*
Tuesday 22nd March 3.45 – 5.15 pm (virtual)	ADHD and Girls	This training will develop your understanding of how to identify the signs of ADHD in girls, which can present differently to boys and support girls with ADHD. Girls with ADHD are more likely to experience low self-esteem and anxiety than boys with ADHD. In this training session, you will learn how to help girls with ADHD to develop healthy

		coping mechanisms and to manage time and the demands of school with less anxiety. Suitable for all staff supporting girls with ADHD
Wednesday 23rd March 3.45 – 5.15 pm (virtual)	Down's Syndrome Awareness	This course will enable practitioners to: • Develop a greater understanding of the learning and behavioural profile of children with Down's Syndrome. • To explore a range of teaching strategies to successfully support children with Down's Syndrome. *Suitable for primary school TAs and teachers*
Thursday 24th March 3.45 – 5.15 pm (virtual)	AET Making Sense of Autism	Basic autism awareness training for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school. *For all staff including teaching assistants, transport staff, lunchtime staff, senior management, governors and administrators*
Thursday 31st March 3.45 – 5.15 pm (virtual)	Dyslexia Parents/Carer Support Group	A support group for parents/carers of dyslexic children in the borough of Waltham Forest. Chance to meet other families affected by dyslexia, share experiences and develop a support network. Led by one of our dyslexia specialist advisory teachers.