



SEND Summer Conference

Free Online Event

for Waltham Forest Schools June 13th - 17th

£15 Per session for attendees from outside Waltham Forest

Monday 13th June

Preparing for Adulthood

3:45-4:45 pm

A celebration of good practice in Waltham Forest Schools

5-6 pm

Attendees from Waltham Forest only

Janice Heath

Janice Heath is Team Manager of SEN Team 1 in Waltham Forest. Please join her for an overview of the Preparing for Adulthood programme.

Attendees from Waltham Forest only

Jo Bean

SENCOs - Have you ever wondered how other schools in the borough respond to the needs of pupils with SEND? Jo Bean, SENDsuccess advisory teacher, has collated a short presentation showcasing some of the excellent SEND practice across Waltham Forest. Find out which interventions and approaches are working well and how schools are facilitating success.

Tuesday 14th June

ADHD and girls

3:45-4:45 pm

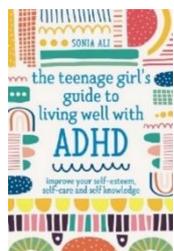
"There's nobody like me" – an autistic teacher's insights into school life for autistic students

5-6 pm

Sonia Ali

Sonia Ali is a Specialist SEND, ADHD and Dyslexia Advisory Teacher for the SENDsuccess team in Waltham Forest.

Previous to this, she worked for over a decade in mainstream secondary education as an English Teacher and a Dyslexia Specialist Assessor and has provided support and intervention to girls with ADHD.



Make sure to grab a copy of Sonia Ali's book, **The Teenage Girl's Guide to Living Well with ADHD: Improve your Self-Esteem, Self-Care and Self Knowledge.**

Amanda Hind

Amanda has a unique perspective of autism: her children (young adults) are both autistic and she is autistic herself. She has specialised in teaching autistic children over the last 10 years, has a PGCert in Autistic Spectrum Conditions and Learning, and is a SENCO in a mainstream secondary school in Waltham Forest.

Amanda is passionate about high-quality support and education for autistic people.

Wednesday 15th June

An Introduction to Understanding Low Arousal & Stress as a way of supporting young people in schools

3:45-4:45 pm

Maximising outcomes for Deaf children in mainstream education

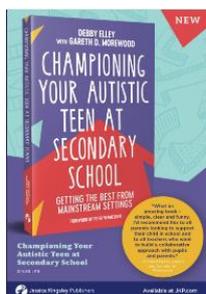
5-6 pm

Gareth D Morewood

Gareth D Morewood is the Educational Advisor for Studio III (www.studio3.org).

Previously, he has worked for 25 years in U.K. schools; the last 17 of which were as SENCo (Special Educational Needs Coordinator) in a large, inclusive secondary school in the North West of England and is a Visiting Lecturer at the University of Chester, leading on post-graduate courses in supporting young people with complex needs.

Gareth has extensive 'front-line' experience supporting schools, families and working directly with young people in the U.K. and abroad; most recently Chile, Dubai, Portugal, Scandinavia and Ireland.



Don't miss out, grab a copy of Gareth D Morewood's book on '**Championing Your Autistic Teen At Secondary School!**'

Retail price £14.99, or receive a **special offer** when you sign up for the seminar.

Steph Halder

Steph is a Qualified Teacher of the Deaf who is currently Head of Department Specialist Teachers of the Deaf at The Royal National ENT and Eastman dental Hospitals, UCLH.

She has worked in a range of settings including specialist provisions for early years, primary and secondary aged deaf children, a school for the deaf, peripatetic services and auditory implant services, as well as head of a large sensory support service in London.

Steph has a passion for partnership working in multi-disciplinary teams across all sectors, which focuses on positive outcomes for deaf children and young people and their families. She has a particular interest in safeguarding. Also, promoting the role of teachers of the deaf. Steph was BATOD President from 2018 to 2021.

Steph's seminar will explore the positives and the challenges for Deaf children and young people in mainstream schools and how we can support them at all ages.

Thursday 16th June

Summary of the SEND and Alternative Provision Review - Green Paper

3:45-4:45 pm

The who, what, why and how of the Curriculum Framework for Children and Young People with Vision Impairment (CFVI)

5:00-6:00 pm

Jane Friswell



Virtual SENCo Conference, Waltham Forest, June 2022
A summary of the SEND & AP Green Paper; right support, right place, right time – the implications for change

Presenter: Jane Friswell, SEND Consultant & Parent Advocate

Biography :

Jane is a former SEND Head Teacher that specialises in strategic leadership support and review for Local Areas, schools and organisations. Services are commissioned co-productively with young people to effect improvement at a local level. Jane has a proven track record in successful school improvement leadership of national and international projects. Her experience includes government policy advisory support, strategic review and

Linda James/ Caireen Sutherland

Linda James is the Specialist QTVI Advisor for the CFVI at the RNIB (Royal National Institute of Blind People) and Caireen Sutherland is the RNIB's Head of Education.

Both Linda and Caireen are members of the project management team for the development of this framework which promotes inclusive education for all children and young people with a vision impairment.

planning for SEND at Local Area level and developing and establishing training and education services for teachers, SENCOs, senior leaders and governors. Jane teaches on the Senior Leadership for SEND programme, commissioned by DfE, facilitated by NDTi.

She is an Associate of the Council for Disabled Children and SEND for Change. Jane also provides parent and family advocacy support voluntarily to families who are caring for children and young people with mental health needs. Jane contributes to Local Area SEND Peer Challenge review, LA SEND Sufficiency Review, school inspection and, providing advisory support for children and young people's mental health. She is Chair of Governors at a community primary school in the heart of Coventry. A total of 38 different community languages are expressed at the school which reflects the culturally rich and diverse community the school serves.

Jane is the author of a wide range of professional articles and DfE funded national guidance. Published articles include Access, Participation & Achievement for Primary & Secondary SENCOs (2012, 2013), three successful editions of SEND & School Inspection Guidance (2012, 2014, 2015) and SEND Handbook, 2013, 2015. During her tenure as Chief Executive at nasen, Jane led and made a significant contribution to the national transition of reform for SEND while leading a comprehensive SEN national events programme to inform educators of change. Jane founded the Autism in Girls Forum in 2013, recognising the need for national awareness-raising of the overlooked and often invisible population of girls and women who have autism. She commissioned the nasen mini guide Autism in Girls: Flying Under the Radar, 2015. Jane co-authored Girls and Autism, Educational, Family and Personal Perspectives (Routledge, 2019), a book published through the Forum and supported by the National Association of Head Teachers. Jane has current Senior Leadership accredited training status in Safeguarding and Keeping Children Safe in Education as a Designated Safeguarding Lead. Jane's academic qualifications include two Masters level degrees: MEd; Research & Ethics in Inclusive Education; MA; Educational Management; Managing Behaviour in schools. Jane is a compelling, charismatic communicator and presenter with lived experience of SEND. She cares passionately about raising the quality of provision and support for all, particularly for pupils and families with SEMH needs. Jane is Mental Health First Aid Trainer, has recently undertaken and achieved her Suicide Prevention training award and is a licensed Triple P trainer. Jane continues to work with central government and international partners in an advisory capacity supporting the SEND and wider inclusion agenda.

Friday 17th June

Sensory Projects

9:30-10:30 am

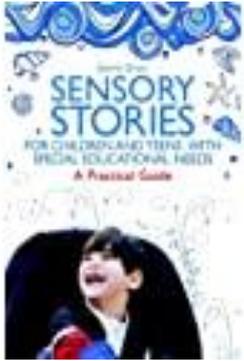
Interception and Anxiety

10:45-11:45 am

Joanna Grace

Joanna Grace is a Sensory Engagement and Inclusion Specialist, author, trainer, TEDx speaker and Founder of The Sensory Projects.

The Sensory Project runs on the idea that with the right knowledge and a little creativity, inexpensive items can become effective tools for inclusion. In all her work Jo is seeking to contribute to a world where people are understood in spite of their differences.



Jo has written and published numerous articles in magazines, newspapers, journals both on line and in print.

Grab a copy of Jo's book, **Sensory Stories for children and teens with special educational needs.**

Sarah Garfinkel

Sarah Garfinkel is Professor of Cognitive Neuroscience at the Institute of Cognitive Neuroscience, University College London.

Her work centres on body-brain interaction underlying emotion and cognition, particularly in conditions such as anxiety, autism, PTSD and psychosis.

Her research with autistic adults has led to the development of a new therapy technique using interoceptive training to reduce anxiety.

Sarah was selected as one of 11 researchers on the Nature Index 2018 Rising Stars. She has published over 90 papers and articles in a range of scientific journals and has featured in scientific BBC TV and radio shows.

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