

Training and Support Programme

Summer 2022

**Free training for staff working in mainstream schools and settings
in Waltham Forest.**

- **vision impairment** • **hearing impairment**
 - **autism** • **learning difficulties**
- **cognitive disabilities, including dyslexia**

Book your place at www.sendsuccess.org.uk/events

SENDSuccess is the name for the Outreach Service in Waltham Forest

Our specialist areas of support are:

- **Vision Impairment**
- **Hearing Impairment**
- **Autism**
- **Learning and Cognitive disabilities, including SpLD (Dyslexia)**

We work with Waltham Forest to help mainstream colleagues to meet the needs of pupils with SEND and one of the most effective ways we can do this is through training.

In this booklet, you can find information about the courses that we are running this term. Courses are free for all staff working in maintained mainstream nursery settings, primary and secondary schools within Waltham Forest. This year we will also be running staff and parent support groups twice termly for Autism, Dyslexia, Down's Syndrome, and Cerebral Palsy.

The sessions below are color-coded by subject area:

Deaf Support Service, Vision Impairment, Autism, Learning Difficulties, Staff/Parent Support

Bookings will close 2 days before the training. When you place a booking, you will receive a calendar invitation with the link to join the training, which must be accepted in order to guarantee your place on the course.

Online training and resources -

Sign up for our free online training modules available at:

www.sendsuccess.org.uk/schools/training/

There is also a range of informative resources and webinars to help you in supporting your pupils with SEND at: www.sendsuccess.org.uk/schools/resources/

For more information and to book a place on any of the courses listed please visit our website:

www.sendsuccess.org.uk/events



enquiries@sendsuccess.org.uk



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Tuesday 26th April 3.30 – 5.00 pm (virtual)	School AET Making Sense of Autism	Basic autism awareness training for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school. For all staff including teaching assistants, transport staff, lunchtime staff, senior management, governors and administrators.
Tuesday 3rd May 3.30 – 5.00 pm (Virtual)	Transitions (Primary to Secondary)	This workshop will introduce a range of strategies and resources to prepare pupils with SEND for the move from primary school into secondary school. Suitable for staff supporting pupils in Y6 and Y7
Wednesday 4th May 3.45 – 5.15 pm (Virtual)	Interoception – Body Emotion connection	Do your children find it hard to connect to their body signals? Do they find it hard to connect their body signals to an emotion? Are your SEMH interventions working? In this training you will learn about how current scientific research on Interoception tells us that by developing children's Interoceptive Awareness we can help them develop more successful self-regulation strategies. Suitable for all staff in both Primary and Secondary settings.
Thursday 5th May 3.45 – 5.15 pm (Virtual)	Effective Literacy Intervention	Learn the core principles and strategies for effective literacy intervention, including how to support the self-esteem and self-concept of students with dyslexia. Suitable for primary and secondary staff supporting pupils with Dyslexia

Thursday 5 th May 4 – 6pm (Frederick Bremer School)	SENCO Forum	Half termly meeting for SENCOs to network and keep in touch with national and local SEN issues. Agenda distributed to SENCO's prior to meeting
Tuesday 10 th May 10.30 -11.30 am (Whitefield Academy Trust)	Down Syndrome's Family Support Group	The support group is open to parents/carers with children of all ages with Down's Syndrome in Waltham Forest and provides an opportunity to share experiences, discuss ideas, explore resources and develop a support network. It will be led by a SENDsuccess advisory teacher.
Thursday 12 th May 10 – 11 am (Face to Face)	LEGO Therapy – On site	LEGO® Therapy is an intervention that has started to emerge in schools to help children with autism with their social communication needs. For staff supporting pupils with social communication needs including autism.
Thursday 12 th May 3.45 – 5.15 pm (Virtual)	AET Autism and Anxiety	This module on autism and anxiety in schools will provide delegates with an understanding of what we mean by anxiety, how it appears in autistic children and young people (CYP), what the key triggers are, and what teaching staff can do to support autistic pupils. Suitable for primary and secondary staff supporting pupils with Autism.
Monday 16 th May 3.45 – 4.45 pm (Virtual)	Deaf Awareness Part 1	This training has been split into 2 sessions, please make sure when you book that you sign up for both Part 1 and Part 2. The training will cover: <ul style="list-style-type: none"> • Levels and types of hearing loss • Hearing devices • Legislation • School responsibilities • Teaching strategies • Adjustments for Covid-19
Wednesday 18 th May 3.45 – 4.45 pm (Virtual)	Deaf Awareness Part 2	This training is especially important for those members of staff working directly with a hearing-impaired student, but will also be relevant for all staff working in schools.
Tuesday 17 th May 4 – 5.30 pm (Virtual)	AET Exclusions Module	This module on autism and exclusions will provide delegates with an idea as to what the key causes are of an autistic CYP being excluded from school, and how teaching staff can prevent exclusion occurring or, when it does occur, provide support for the CYP's successful return or transition on to their next placement. Suitable for primary and secondary staff supporting pupils with autism.
Wednesday 18 th May 3.45 – 5.15 pm (Virtual)	Maths Learning Difficulties and Dyscalculia	How can we support our learners with SEND who struggle to retain basic number facts or have a poor sense of number? What about those children who have difficulty with mental maths, estimating or seem anxious when tackling word problems? This training will focus on how to make Maths more visual, collaborative and engaging so that children are able to build their mental flexibility, problem-solving skills, number sense and confidence in Maths through a range of multi-sensory approaches. Suitable for staff supporting students with Maths's learning difficulties and Dyscalculia in Primary and Secondary settings.

Tuesday 24 th May 12 – 1 pm (Virtual)	Autism Parents Support Group	A support group for parents/carers of autistic children in the borough of Waltham Forest. Chance to meet other families affected by autism, share experiences and develop a support network. Led by one of our autism advisory teachers.
Tuesday 24 th May 3.45 – 5 pm (Virtual)	Dyslexia - Primary Teaching	This session will introduce you to effective strategies for delivering literacy interventions. It will include: <ul style="list-style-type: none"> • core principles of effective literacy intervention • Introduction to Precision teaching and how it can be used to teach Literacy • Spelling intervention – core techniques • Instructional reading – how to develop reading skills through guided reading This workshop is a step by step, introductory session that will enable practitioners to begin using a range of techniques more confidently during Literacy intervention. Suitable for staff supporting pupils with memory retention difficulties and SpLD.
Tuesday 24 th May 4 – 6 pm (Virtual)	New SENCO Forum	Come and join our new SENCO forums if you are new to the role, new to Waltham Forest, or both! An opportunity to network with other new SENCO's and receive support
Wednesday 25 th May 3.45 – 4.30 pm (Virtual)	Understanding Glue Ear - For School Staff	This session will ensure staff have a basic understanding of glue ear, its prevalence and impact. Glue ear affects up to 20% of pre-school and reception aged children at any one time, and up to 80% of all children before the age of 10 years. In this training you will learn how to support pupils with Glue Ear in education settings. Suitable for all staff supporting pupils with HI
Thursday 26 th May 3.30 – 4.30 pm (Virtual)	Autism Staff Support Group	A support group for staff working with autistic pupils. Chance to network, discuss issues, problem-solve and share ideas. Led by one of our autism advisory teachers. All welcome
Tuesday 7 th June 10 – 11 am (Virtual)	Dyslexia - Parents Support Group	A support group for parents/carers of dyslexic children in the borough of Waltham Forest. Chance to meet other families affected by dyslexia, share experiences and develop a support network. Led by one of our dyslexia specialist advisory teachers.
Monday 6 th June 1 – 3 pm (Face 2 Face)	School Good Autism Practice Part -1	'Good Autism Practice' builds on the material covered in 'Making Sense of Autism', although there is no requirement that delegates do MSoA first. The aim is to provide a deeper understanding of autism as well as finding out about a range of strategies that can be used to meet the needs of autistic learners (5-16 yrs). Suitable for teachers, teaching assistants and SENDCO
Monday 20 th June 1 – 3 pm (Face 2 Face)	School Good Autism Practice Part -2	

<p>Wednesday 8th June 3.45 – 5.15 pm (Virtual)</p>	<p>ADHD in Primary - Behaviour</p>	<p>This training session will focus on the strategies, structures, and practical tools you can implement to facilitate positive relationships and behaviours in a child with ADHD. Suitable for staff supporting children with ADHD in Primary settings.</p>
<p>13th – 17th June</p>	<p>SEN Summer Conference</p>	<p>Details to be published at a later date.</p>
<p>Tuesday 21st June 10.30 – 12 pm (at Whitefield Academy Trust)</p>	<p>Precision Teaching - On site</p>	<p>Precision teaching is an invaluable and effective method of intervention that is tailored to help students achieve measurable and specific Literacy and Maths targets. Precision teaching can be particularly beneficial to students with SpLD and reduced working and procedural memory. This workshop is a step by step, introductory session that will enable practitioners to begin using Precision teaching with students they teach as soon as possible. Suitable for staff supporting pupils with memory retention difficulties and SpLD</p>
<p>Thursday 23rd June 10 – 11 am (At Whitefield Academy)</p>	<p>LEGO Therapy Follow-up</p>	<p>LEGO® Therapy is an intervention that has started to emerge in schools to help children with autism with their social communication needs. For staff supporting pupils with social communication needs including autism.</p>
<p>Tuesday 28th June 10.30 to 11.30 am (Whitefield Academy Trust)</p>	<p>Down Syndrome's Family Support Group</p>	<p>The support group is open to parents/carers with children of all ages with Down's Syndrome in Waltham Forest and provides an opportunity to share experiences, discuss ideas, explore resources and develop a support network. It will be led by a SENDsuccess advisory teacher.</p>
<p>Tuesday 28th June 3.45 – 5 pm (Virtual)</p>	<p>Dyslexia Effective Practice: Secondary School</p>	<p>This session will introduce you to effective strategies for delivering literacy interventions. It will include:</p> <ul style="list-style-type: none"> • core principles of effective literacy intervention • Introduction to Precision teaching and how it can be used to teach Literacy • Spelling intervention – core techniques • Instructional reading – how to develop reading skills through guided reading <p>This workshop is a step by step, introductory session that will enable practitioners to begin using a range of techniques more confidently during Literacy intervention. Thus, training will explore issues that relate to secondary phase students with dyslexia, including revision strategies; differentiation at secondary level and use of assistive technology. Suitable for staff supporting pupils with memory retention difficulties and SpLD</p>
<p>Wednesday 29th June 3.45 - 5.15 pm (Virtual)</p>	<p>Supporting Autistic Girls</p>	<p>This training will help you to develop your understanding of how autism may present differently in girls and what the common challenges may be for them, such as anxiety and making friends. You will learn how to help girls with autism access the curriculum and support their emotional needs.</p> <p>Suitable for both primary and secondary staff working with girls with autism.</p>

<p>Tuesday 5th July 12 - 1 pm (Virtual)</p>	<p>Autism Parents Support Group</p>	<p>A support group for parents/carers of autistic children in the borough of Waltham Forest. Chance to meet other families affected by autism, share experiences and develop a support network. Led by one of our autism advisory teachers.</p>
<p>Tuesday 5th July 4 - 6 pm (Virtual)</p>	<p>New SENCO Forum</p>	<p>Come and join our new SENCO forums if you are new to the role, new to Waltham Forest, or both! An opportunity to network with other new SENCO's and receive support.</p>
<p>Thursday 7th July 3.30 - 4.30 pm (Virtual)</p>	<p>Autism Staff Support Group</p>	<p>A support group for staff working with autistic pupils. Chance to network, discuss issues, problem-solve and share ideas. Led by one of our autism advisory teachers. All welcome</p>
<p>Thursday 14th July 3.45 - 5.15 pm (Virtual)</p>	<p>School Making Sense of Autism</p>	<p>Basic autism awareness training for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school.</p> <p>For all staff including teaching assistants, transport staff, lunchtime staff, senior management, governors and administrators</p>