

Training and Support Programme

Autumn 2022

Free training for staff working in mainstream schools and settings in Waltham Forest.

- vision impairment • hearing impairment
- autism • learning difficulties
- cognitive disabilities, including dyslexia

Book your place at www.sendsuccess.org.uk/events

SENDSuccess is the name for the Outreach Service in Waltham Forest

Our specialist areas of support are:

- Vision Impairment
- Hearing Impairment
- Autism
- Learning and Cognitive disabilities, including SpLD (Dyslexia)

We work with Waltham Forest to help mainstream colleagues to meet the needs of pupils with SEND and one of the most effective ways we can do this is through training.

In this booklet, you can find information about the courses that we are running this term. Courses are free for all staff working in maintained mainstream nursery settings, primary and secondary schools within Waltham Forest. This year we will also be running staff and parent support groups twice termly for Autism, Dyslexia, Down's Syndrome, and Cerebral Palsy.

The sessions below are color-coded by subject area:

Deaf Support Service Vision Impairment, Autism, Learning Difficulties, Staff/Parent Support

Bookings will close 2 days before the training. When you place a booking, you will receive a calendar invitation with the link to join the training, which must be accepted in order to guarantee your place on the course.

Online training and resources -

Sign up for our free online training modules available at:

www.sendsuccess.org.uk/schools/training/

There is also a range of informative resources and webinars to help you in supporting your pupils with SEND at: www.sendsuccess.org.uk/schools/resources/

For more information and to book a place on any of the courses listed please visit our website:

www.sendsuccess.org.uk/events



enquiries@sendsuccess.org.uk



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Friday 9th September 9.30 - 11.30am (Onsite)	Deaf Awareness - Full	<p>The training will cover:</p> <ul style="list-style-type: none"> • Levels and types of hearing loss • Hearing devices • Legislation • School responsibilities • Teaching strategies <p>This training is <i>essential</i> for teachers and other staff working directly with hearing-impaired students, but will also be relevant for all staff working in schools</p>
Friday 9th September 1.30 - 3.30 pm (Onsite)	Deaf Awareness - Full	
Monday 12th September 3.45 - 4.45 pm (Virtual)	Deaf Awareness Part 1	<p>This training has been split into 2 sessions, please make sure when you book that you sign up for both Part 1 and Part 2.</p> <p>The training will cover:</p> <ul style="list-style-type: none"> • Levels and types of hearing loss • Hearing devices • Legislation • School responsibilities • Teaching strategies
Wednesday 14 th September 3.45 - 4.45 pm (Virtual)	Deaf Awareness Part 2	<p>This training is <i>essential</i> for teachers and other staff working directly with a hearing-impaired student, but will also be relevant for all staff working in schools.</p>
Tuesday 13th September 3.45 - 4.45 pm (Virtual)	Deaf Awareness Part 1	
Thursday 15 th September 3.45 - 4.45 pm (Virtual)	Deaf Awareness Part 2	
Wednesday 14 th September 3.45 - 4.45 pm (Virtual)	Down's Syndrome Awareness	<p>This course will enable practitioners to:</p> <ul style="list-style-type: none"> • Develop a greater understanding of the learning and behavioural profile of children with Down's Syndrome. • To explore a range of teaching strategies to successfully support children with Down's Syndrome. <p>Suitable for all practitioners working with pupils with Down's Syndrome in Primary and Secondary settings.</p>

Thursday 15 th September 4 – 5.15 pm (Onsite)	Introducing the ATT Reading Framework for SENCOS	This introductory training session guides you through the Assessment Through Teaching (ATT) approach for the assessment, teaching and monitoring of students with persistent reading difficulties.
Friday 16 th September 4 – 5.15 pm (Virtual)	Introducing the ATT Reading Framework for SENCOS	Schools who join will be able to enrol Teaching Assistants and Intervention teachers for a training package on how to use the Reading accuracy and Fluency Assessment to confidently assess and teach students with reading difficulties, using the Assessment Through Teaching Method (ATT). The purpose of this framework and approach is to support schools to meet the needs of a growing number of pupils who present with persistent reading difficulties.
Friday 16 th September 10 – 10.45 am (Virtual)	Supporting the use of radio aids in the mainstream classroom	An overview of the use of a personal radio aid and its benefits in the classroom. This will include a simple guide to troubleshooting any issues.
Friday 16 th September 2 – 2.45 pm (Virtual)	Supporting the use of radio aids in the mainstream classroom	This training is suitable for any staff working with hearing - impaired pupils who use a radio aid
Monday 19 th September 3.45 – 4.45 pm (virtual)	Deaf Awareness Part 1	This training has been split into 2 sessions, please make sure when you book that you sign up for both Part 1 and Part 2. The training will cover: <ul style="list-style-type: none"> • Levels and types of hearing loss • Hearing devices • Legislation • School responsibilities • Teaching strategies This training is <i>essential</i> for teachers and other staff working directly with a hearing-impaired student, but will also be relevant for all staff working in schools.
Wednesday 21 st September 3.45 – 4.45 pm (virtual)	Deaf Awareness Part 2	
Tuesday 20 th September 3.45 – 4.45 pm (virtual)	Deaf Awareness Part 1	
Thursday 22 nd September 3.45 – 4.45 pm (virtual)	Deaf Awareness Part 2	
Tuesday 20 th September 4 – 6 pm (virtual)	AET Schools Programme - Leadership Module Part 1	
Tuesday 27 th September 4 -6 pm (virtual)	AET Schools Programme - Leadership Module Part 2	AET resources to support leaders with this will be shared. Suitable for all school leaders in primary and secondary settings

<p>Wednesday 21st September 3.45 – 5.15 pm (virtual)</p>	<p>AET Making Sense of Autism</p>	<p>Basic autism awareness training for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school.</p> <p>For all staff including teaching assistants, transport staff, lunchtime staff, senior management, governors and administrators</p>
<p>Thursday 22nd September 10 – 11 am (Onsite)</p>	<p>Lego Therapy – Part 1 Introduction</p>	<p>LEGO® Therapy is an intervention that helps learners to develop their speech, language and communication skills.</p> <p>Please note, booking for Part 2 will only be possible if Part 1 has been completed.</p>
<p>Thursday 10th November 10 – 11 am (Onsite)</p>	<p>Lego Therapy – Part 2 Follow-up</p>	<p>For staff supporting pupils with social communication needs including autism in both Primary and Secondary settings.</p>
<p>Monday 26th September 9.30 – 11.30 am (Onsite)</p>	<p>Deaf Awareness for Early Years</p>	<p>A deaf awareness session for EY staff, which will also include information about:</p> <ul style="list-style-type: none"> • Identifying and developing early listening skills • Language development • Visual cues and signed support • Language through play
<p>Monday 26th September 1.30 – 3 pm (Onsite)</p>	<p>Supporting Children with Cochlear Implants</p>	<p>This training will ensure staff understand cochlear implant devices, the assessment and rehabilitation process as well as the impact of profound deafness and the implications for learning. We hope that in this training attendees will gain an understanding of how to support cochlear implant users to be successful learners.</p> <p>Suitable for all staff supporting pupils with HI</p>
<p>Tuesday 27th September 3.45 – 4.45 pm (virtual)</p>	<p>Deaf Awareness Part 1</p>	<p>This training has been split into 2 sessions, please make sure when you book that you sign up for both Part 1 and Part 2.</p> <p>The training will cover:</p> <ul style="list-style-type: none"> • Levels and types of hearing loss • Hearing devices • Legislation • School responsibilities • Teaching strategies
<p>Thursday 28th September 3.45 – 4.45 pm (virtual)</p>	<p>Deaf Awareness Part 2</p>	<p>This training is <i>essential</i> for teachers and other staff working directly with a hearing-impaired student, but will also be relevant for all staff working in schools.</p>
<p>Thursday 29th September 10 – 11.30 am (Onsite)</p>	<p>SEN Lit Intervention (Secondary)</p>	<p>This introductory training session guides you through the Assessment Through Teaching (ATT) approach for the assessment, teaching and monitoring of students with persistent reading difficulties and low reading attainment.</p>

		<p>This workshop is a step by step, introductory session that will enable practitioners to begin using a range of techniques more confidently during Literacy intervention.</p> <p>Thus, training will explore issues that relate to secondary phase students with dyslexia, including revision strategies; differentiation at secondary level and use of assistive technology.</p> <p>Suitable for staff supporting pupils with memory retention difficulties and SpLD</p>
<p>Thursday 29th September 10 - 11 am (Onsite)</p>	<p>Down Syndrome Parent Support Group</p>	<p>The support group is open to parents/carers with children of all ages with Down's Syndrome in Waltham Forest and provides an opportunity to share experiences, discuss ideas, explore resources and develop a support network. It will be led by a SENDsuccess advisory teacher.</p>
<p>Monday 3rd October 3.45 - 4.45 pm (virtual)</p>	<p>Early Listening and Language Part 1</p>	<p>These sessions will cover the importance of developing early listening and language skills for pupils with SEND.</p> <ul style="list-style-type: none"> • Communication strategies • Identifying and developing early listening skills • Language development • Visual cues and signed support • Language through play <p>These sessions are suitable for all staff working with pupils with SEND</p>
<p>Tuesday 4th October 3.45 - 4.45 pm (virtual)</p>	<p>Early Listening and Language Part 2</p>	
<p>Wednesday 5th October 3.45 - 4.45 pm (virtual)</p>	<p>Developing Number Sense in learners with Dyscalculia</p>	<p>How can we support our learners with SEND who struggle to retain basic number facts or have a poor sense of number? What about those children who have difficulty with mental maths, estimating or seem anxious when tackling word problems?</p> <p>This training will focus on the most effective strategies to help build their reasoning, flexible thinking, fluency, number sense and confidence.</p> <p>Suitable for staff supporting students with a significant Maths learning difficulty and Dyscalculia in Primary and Secondary settings.</p>
<p>Thursday 6th October 3.45 - 5.15 pm (virtual)</p>	<p>Dyslexia - Effective Practice</p>	<p>This session will introduce you to effective strategies for delivering literacy interventions. It will include:</p> <ul style="list-style-type: none"> •core principles of effective literacy intervention •Introduction to Precision teaching and how it can be used to teach Literacy •Spelling intervention - core techniques •Instructional reading - how to develop reading skills through guided reading

		<p>This workshop is a step by step, introductory session that will enable practitioners to begin using a range of techniques more confidently during Literacy intervention.</p> <p>Suitable for staff supporting pupils with memory retention difficulties and SpLD</p>
<p>Tuesday 11th October 4 - 6pm (Onsite/Virtual to be confirm)</p>	<p>SENCO Forum</p>	<p>Half termly meeting for SENCOs to network and keep in touch with national and local SEN issues. AGENDA DISTRIBUTED TO SENCOs PRIOR TO MEETING</p>
<p>Tuesday 18th October 12 - 1 pm (Virtual)</p>	<p>Autism Family Support Group</p>	<p>A support group for parents/carers of autistic children in the borough of Waltham Forest. Chance to meet other families affected by autism, share experiences and develop a support network. Led by our autism advisory team.</p>
<p>Wednesday 19th October 3.45 - 4.45 pm (Virtual)</p>	<p>An introduction to ADHD</p>	<p>This course will help you to develop a better understanding of ADHD and how to effectively support students with ADHD.</p> <p>The main aims of the course are:</p> <ul style="list-style-type: none"> • to understand how ADHD can present in different ways • what specific cognitive functions are affected in ADHD and how this can impact learning in the classroom • to know what principles and strategies can support students with ADHD in the classroom. <p>Suitable for teachers and teaching assistants in Primary and Secondary settings.</p>
<p>Wednesday 2nd November 3.45 - 5.15 pm (virtual)</p>	<p>AET Autism and Anxiety</p>	<p>This module on autism and anxiety in schools will provide delegates with an understanding of what we mean by anxiety, how it appears in autistic pupils, what the key triggers are, and what teaching staff can do to support autistic pupils.</p> <p>Suitable for primary and secondary staff supporting autistic pupils.</p>
<p>Thursday 3rd November 10 - 11.30 am (Onsite)</p>	<p>ATT for Teaching Assistants - Session 1</p>	<p>This introductory training session guides you through the Assessment Through Teaching (ATT) approach for the assessment, teaching and monitoring of students with persistent reading difficulties and low reading attainment.</p> <p>This workshop is a step by step, introductory session that will enable practitioners to understand how to use the Reading Accuracy and Fluency Assessment to set targets for Intervention and track progress.</p>

<p>Tuesday 8th November 1 – 3 pm (Onsite)</p>	<p>AET Making Sense of Autism</p>	<p>A raising awareness module for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school.</p> <p>For all staff including teaching assistants, transport staff, lunchtime staff, senior management, governors and administrators</p>
<p>Tuesday 15th November 3.45 – 5.15 pm (Virtual)</p>	<p>AET Post 16 Making Sense of Autism</p>	<p>A raising awareness module for all staff within school-age education settings. This training will give you a better understanding and awareness of autism and the way it affects pupils in school.</p> <p>This includes teaching and support staff, office staff, caterers, caretakers, transport staff, governors, employers and careers advisers.</p>
<p>Wednesday 16th November 3.45 – 4.45 pm (Virtual)</p>	<p>Developing Self-Regulation through Interoceptive Awareness</p>	<p>Do your children find it hard to connect to their body signals? Do they find it hard to connect their body signals to an emotion? Are your SEMH interventions working?</p> <p>In this training, you will learn about how current scientific research on Interoception tells us that by developing children's Interoceptive Awareness we can help them develop more successful self-regulation strategies.</p> <p>Suitable for all staff in both Primary and Secondary settings.</p>
<p>Wednesday 23rd November 3.45 – 4.45 pm (Virtual)</p>	<p>Supporting Autistic Pupils in School at Christmas</p>	<p>This session will explore some of the reasons that Christmas can be a particularly tricky time for some autistic pupils and young people, and look at some strategies we can put in place in schools to help.</p> <p>Suitable for anyone working with autistic pupils in schools.</p>
<p>Thursday 24th November 10 -11 am (Onsite)</p>	<p>Down Syndrome Parent Support Group</p>	<p>The support group is open to parents/carers with children of all ages with Down's Syndrome in Waltham Forest and provides an opportunity to share experiences, discuss ideas, explore resources and develop a support network. It will be led by a SENDsuccess advisory teacher.</p>
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